

Nomination for Advanced Academics—Gifted Behaviors Rating Scale

Student Name _____ Grade _____ Date _____

A completed **Gifted Behaviors Rating Scale with Commentary** (see page 2) is required for each Advanced Academics candidate. Review each category and the list of descriptors. Assign an overall rating using the scale below.

1 = rarely 2 = occasionally 3 = frequently 4 = consistently

Name(s) of Rater(s) _____

Relationship to Child _____

Signature _____ Date _____

1. Exceptional Ability to Learn

Exhibits exceptional memory
Demonstrates in-depth knowledge
Displays persistent, intense focus on one or more topics
Is highly reflective and/or sensitive to his/her environment
Learns and adapts readily to new cultures
Learns quickly and easily
Acquires language at a rapid pace
Learns skills independently and makes connections without formal instruction

2. Exceptional Application of Knowledge

Demonstrates highly developed reasoning
Employs complex problem-solving strategies
Uses and interprets advanced symbol systems in academics, visual arts, and/or performing arts
Understands, applies, transfers abstract concepts
Uses technology in advanced applications
Acts as an interpreter, translator, and/or facilitator to help others
Makes advanced connections and transfers learning to other subjects, situations, cultures
Communicates learned concepts through role playing and/or detailed artwork

3. Exceptional Creative/Productive Thinking

Sees the familiar in unusual ways/Does not conform to typical ways of thinking or perceiving
Is highly creative and/or inventive
Demonstrates unusual fluency and flexibility in thinking and problem-solving
Expresses ideas, feelings, experiences, and/or beliefs in original ways
Displays keen sense of humor
Is highly curious
Generates new ideas, new uses, new solutions easily
Perceives and manipulates patterns, colors, and/or symbols

4. Exceptional Motivation to Succeed

Demonstrates ability to lead large and/or small groups
Meets exceptional personal and/or academic challenges
Explores, researches, questions topics, ideas, issues independently
Is poised with adults and engages them in adult conversations
Exhibits a strong sense of loyalty and responsibility
Demonstrates exceptional ability to adapt to new experiences
Strives to achieve high standards especially in areas of strength and/or interest
Shows initiative, self-direction, and/or high level of confidence

Student Name _____ Grade _____ Date _____

COMMENTARY

In a bullet format, please provide a profile of the student's academic strengths and abilities, citing *specific* examples that support the GBRS rating.